



Tēnā koe.

Thank you for your interest in one or both of our fixed term full-time teaching positions. The successful applicant will work collaboratively within either the Junior Team or Senior Team to strengthen the learning, contributing and flourishing of children and colleagues. The school's Leadership Team is composed of the Principal, two Deputy Principals, and a Team Leader.

We are seeking an experienced and competent teacher with expertise in the New Zealand Curriculum, who will contribute as a future-focused teacher in professional, collaborative and skilful ways. Having current teaching experience as well as excellent interpersonal, relationship building, communication and organisational skills, are required.

Tainui School has a proud record of providing high quality education, excellent staff professional development, and a rewarding and welcoming work environment.

The positions are fixed term.

- The **junior class position** is long term relieving for 2021. It commences on 28 January 2021 and concludes on 16 December 2021.
- The **senior class role** is comprised of two parental leave positions – each of 0.5 FTTE for 2021, which combine to form a 1.0 FTTE. This position commences on 28 January 2021 and concludes on 16 December 2021 or when one or other or both of the incumbents return from parental leave. If this occurs prior to 16 December, one month's notice would be given.

Please email your application to principal@tainui.school.nz or forward it by 12pm on Wednesday 4 November to:

Appointments Committee
Tainui School
41 Tahuna Road
Tainui
Dunedin 9013

If you require further details or have any queries, please do not hesitate to contact me.

Nāku noa, nā

Shelley Wilde

Principal / Tumuaki

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Kei te ako. Kei te mahikatahi. Kei te puāwai.

INFORMATION FOR APPLICANTS

Tainui School has been providing a high-quality teaching and learning environment for the local community since 1929. At present, the school has 13 classes and caters for children who are between five (new entrants) and 11 years of age (Year 6). The Education Review Office visited in November 2019 and concluded that we are well placed to achieve valued outcomes for our students. The report contained many positive statements, including;

- Students benefit from a broad, well-integrated and responsive curriculum.
- Most students demonstrate the desired attitudes and dispositions to be successful in their learning.
- By the end of Year 6 most students were at or above expected levels in reading, writing and mathematics.
- Across the wider curriculum, most students achieved at or above expected levels.
- Positive Education practices promote students' wellbeing and social skills.
- Children with diverse learning and wellbeing needs are quickly identified and well supported.
- Parents are encouraged to be involved in the school and in their children's learning.
- Leaders are reflective and improvement focused.
- Staff are very well supported to develop their capability. Professional learning and teacher inquiries are focused on how to accelerate children's progress, increase their engagement and grow life-long learners.

The key strengths identified that enables sustained improvement and future learner success, are:

- Positive school culture and broad curriculum that help students be ready, willing and able to learn
- Effective practices to support students with diverse needs
- Reflective leadership that effectively prioritises what will contribute to better outcomes for students
- Commitment to ongoing professional learning and adaptation in order to better meet students' learning and wellbeing needs.

All involved with Tainui School continue to build on and enhance our proud record.

Our philosophy is to enable each child to achieve his or her personal best across a rich and balanced curriculum in a secure, stimulating and friendly environment. Self-esteem, success, motivation and confidence to learn and function in New Zealand society are fostered. Parent and community interest, involvement and support are valued and encouraged. Our vision and philosophy is developed and taught through our school vision, values, key competencies, quality teaching, and effective pedagogy. All of these aspects are underpinned and supported by our Positive Education Programme (including the Play Is The Way), which focuses on positive identity and relationships.

The teaching team and our support staff are experienced, capable and committed to high quality teaching and learning, and to nurturing and valuing the individuality of all children. There is a focus on strong literacy and mathematics programmes supported by a highly effective and engaging wider curriculum.

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Our kura celebrates and embraces our Māori heritage through the teaching of Te Reo and a focus on tikanga. We have a strong kapa haka group known as Rehutai, and an active Whānau Roopu.

A strong partnership has been established with parents and caregivers, who actively support the school. There is also a proactive Board of Trustees dedicated to effective governance, delivering on the expectations of the school community and working collaboratively with the Principal and staff.

'BIG PICTURE' AIMS FOR OUR LEARNERS

OUR VISION Through our influence, example and efforts we help children to be:

- positive
- communicators
- participators
- thinkers and doers.

LEARNING AT OUR SCHOOL We strive to:

- give the best possible education by enabling each child to achieve personal bests across a relevant, engaging and balanced curriculum
- foster self-esteem, success, motivation to learn, and the confidence to function in our society and the increasingly globalised world we live in
- provide quality learning opportunities within a positive, stimulating, child-centred, safe, caring and family-friendly environment.

OUR VALUES These are the values that we model, explore and encourage through everything we do:

- **We respect and care for ourselves, our community and our environment.** *Ka whakaute tātou, ka tiaki tātou i a tātou anō, tō tātou hapori, tō tātou taiao hoki.*
- **We celebrate differences in each other.** *Ka whakamihia e tātou a tātou rerenga kētanga.*
- **We are kind, caring and helpful.** *He ngakau māhaki, he iwi manaaki, he tāngata awhina tātou.*
- **We try our very best.** *Ka okea ururoatia e tātou.*
- **We are happy learning together.** *Kei te uruhau tātou ki te ako tahi.*
- **We are honest and fair.** *Kei te pono tātou, kei te tika tātou.*
- **We ask questions and look to find answers.** *Ka pātaia ngā pakirehua, ka rapua ngā whakautu.*

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